NO PREP - READY TO PRINT

Orange Shirt Day

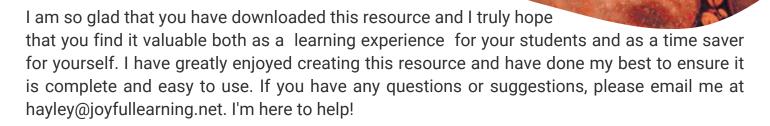


3 COMPLETE LESSONS
COLOURING PAGES | HANDOUTS

Grades 2-5



Truth & Reconciliation



What's Inside?

Orange Shirt Day Event & Resources

This resource is an excellent companion to our Orange Shirt Day

Events and our <u>Virtual Classroom</u> filled with videos and books to explore.

Shi-shi-etko Lessons

Dive into the story of Shi-shi-etko with these lessons written by literacy specialist, Adrienne Gear.

Colouring Pages

Two Orange Shirt Day colouring pages featuring the beautiful artwork of Michelle Stoney, Gitxsan Artist.

French Handouts

All of the student handouts in this package are also available in French!



About Us

Hi, I'm Mrs. Legassie!

I live in Fort Langley, BC with my husband, our two kids, and our Rhodesian Ridgeback. I have been a teacher since 2010 and have experience teaching in the private, public, and homeschool settings.

I am currently the Lead Educator at Joyful Learning where I host virtual educational events and create companion teaching resources like this!



About Joyful Learning

Joyful Learning is a project of Legassie Education Access Foundation (LEAF) a notfor-profit organization currently focusing on the development of affordable online educational experiences that spark joy, wonder and a love of learning.

Joyful Learning launched in the early days of the pandemic, bringing people together through online events, helping them to feel connected to the world outside of their classroom or home learning space, and to develop an understanding of how their attitudes and actions have an impact on the world around them. Since then, Joyful Learning has have hosted more than 150 virtual events connecting with over 75,000 children from more than 3700 classrooms across North America.

Follow us to stay updated on new events and resources!











Orange Shirt Day Events

David A. Robertson - Author Visit

RECORDED LIVE: SEPTEMBER 26, 2023 Watch the Event On Demand

During this 45-minute event, David will read his book *When We Were Alone* and lead us in a brief, child-friendly discussion on the themes of Truth & Reconciliation and Orange Shirt Day.

While this event is specifically designed for students in Grades 1-4, everyone is welcome!





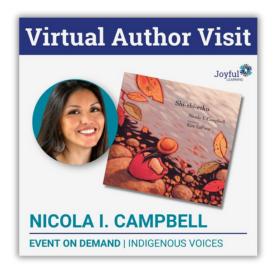
REGISTER HERE

Nicola I. Campbell - Author Visit

RECORDED LIVE ON SEPTEMBER 27, 2022 Watch the Event On Demand

During this 45 minute event Nicola reads her books *Shi-shi-etko* and *Shin-chi's Canoe* and lead us in a child-friendly discussion on the themes of Truth & Reconciliation and Orange Shirt Day.

While this event is specifically designed for students in Grades 2-5, everyone is welcome!



REGISTER HERE



Virtual Classroom

Our Orange Shirt Day virtual classroom is filled with informational videos, read aloud books, informational websites, and more for your learners to explore at school or at home. We highly recommend pre-watching all videos to ensure they are appropriate for your students. To keep students safe and on task, YouTube videos are linked through SafeShare which removes advertisements and suggested videos.

Inside the Virtual Classroom



- Educational Videos (on whiteboard)
- Read Aloud Videos
- 3 Printables

- 4 First Voices Website
- 6 Native Land Website
- 6 Welcome Message

kids.joyfullearning.net/orangeshirtday



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Orange Shirt Day

Shi-shi-etko Lessons



Lesson Author: Adrienne Gear

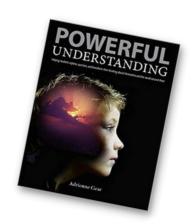


Adrienne Gear has been teaching in Vancouver for more than 25 years. She remains grounded in classrooms, though she also provides workshops, demonstration lessons and leadership training to teachers throughout North America. Her international experience includes speaking in the United States, Britain, Australia and Sweden. Passionate about literacy and learning, Adrienne is the author of 6 professional books on reading and writing instruction for elementary teachers and parents.

Lesson Purpose

When I was a student in elementary school in the early 70's, I had never heard of residential schools. None of my teachers mentioned it. In my early years of teaching, I didn't talk to my students about residential schools because it was not in our curriculum, and no teacher mentioned it. Hard to admit that, but it's true. Thank you to all of you for mentioning, acknowledging, and honoring this important truth. Every child does matter.

For more lessons on diversity and global issues, check out Adrienne Gear's book, *Powerful Understanding*, Chapter 4 - Understanding the World.



LESSON #1 Shi-shi-etko Introduction

While not all the books on residential schools may be age appropriate for younger students, Nicola Campbell's book *Shi-shi-etko* is a gentle way to begin the conversation. *Shi-shi-etko* is a beautifully told and illustrated story about the four days before a young Indigenous girl must leave her family and go to Residential School. Her mother, father and grandmother, each in turn, share valuable teachings that they want her to remember, while Shi-shi-etko carefully gathers her memories to remind her of home.

Connecting to Prior Knowledge

- Write the word "home" on the board.
- Invite students to think about the word ask them what connection, feeling, and visual image do they think of when they see this word. Invite students to share with a partner or share out with the class.
- · Ask the students if they have ever been away from home?
- · Discuss going away from home with your family vs. going away by yourself.

Introduce the Book: Shi-shi-etko

- Introduce the book Shi-shi-etko by Nicola Campbell.
- Tell the students it is a book about an Indigenous girl who is leaving her home to go away to school. But she is young and she doesn't want to go and she is going without her family.
- Ask the students what that might be like? What feelings would she be having?



Discuss Residential Schools

- At this point, you may want to introduce the subject of residential schools if you have not already. The content of this would depend on your grade level.
- Explain that many Indigenous children were sent away to school. In the schools, they
 were given English names, their hair was cut short, and they were not allowed to
 speak their own language or talk about their culture.
- · Discuss what that might have been like.



More Residential School Resources



Read Shi-shi-etko

- Explain that before Shi-shi-etko goes to school, she is trying to collect memories of her home. Her mom, grandmother, and father are telling her to remember her home, her land, laughter, dancing when she is away at school.
- Invite the students to listen carefully to the way the author uses the senses
 to help us get a feeling about the girl's home and what are some of the
 memories she collects.
- Read the story.



Note: author, Nicola Campbell reads Shi-shi-etko during our 2022 Orange Shirt Day Event. Click here for details.

Discuss the Story

- Discuss some of the "memories" she was keeping.
- Explain that a memory is a connection she makes between an object and something from home.
- Draw a large "bag" on a shared screen or chart paper.
- As students respond, draw and label the items inside the bag: fireweed, paintbrush (flower), sprig, leaf, columbine, sage, pinecone.
- If possible, show images of these plants on your iPad or smart board

Shi-shi-etko's Memory Bag

- Pass out "Shi-shi-etko's Memory Bag" paper.
- Invite students to draw Shi-Shi-Etko's memories inside the bag.





Important Lesson Prep

- You will need to prepare for the next part of this lesson by gathering objects from your home that you would put into your memory bag – to help you remember home.
- If possible, hide them inside a paper or drawstring bag.

A Teacher's Bag of Memories

- Remind students that in order to remember her home, her land, her family, Shi-shi-Etko collected "memories" for her memory bag.
- Ask the students to imagine having their own memory bag to store things to help them remember their home.
- Explain that you have collected some items from your home that you have strong connections to. They help you remember your home. (If possible, bring real objects from home for this lesson)
- Take each item out of the bag and explain why you chose it and what it reminds you of.

Example:

- sprig of lavender my grannie's favorite flower and the smell reminds me of her
- knitting needle reminds me of my mom because she loved to knit
- maple leaf reminds me of the maple tree in my front yard which was a wedding gift (reminds me of my husband)
- piece of fur from my dog to remind me of her
- heart shaped pebble reminds me of my sons





LESSON #3 continued...

My Own Memory Bag

- Have students talk with a partner about some of the things they might want to put into their memory bag.
- Discuss how a toy may be something fun to play with but may not help them remember their home.
- Pass out the "My Memory Bag" pages.
- Invite students to draw and label things inside their Memory Bag.
- Then, have them list their items and why they are special to them on the "Inside My Memory Bag" pages.



Comparing Memory Bags

- Review the contents of Shi-shi-etko's memory bag.
- Ask the students to compare their memory bags with Shi-shi-etko's.
- What do you notice?
- All of Shi-Shi-Etko's memories are connected to the land.
- Explain to students that Indigenous people believe that the land connects us all.



Example 1: Shi-shi-ekto's Memory Bag

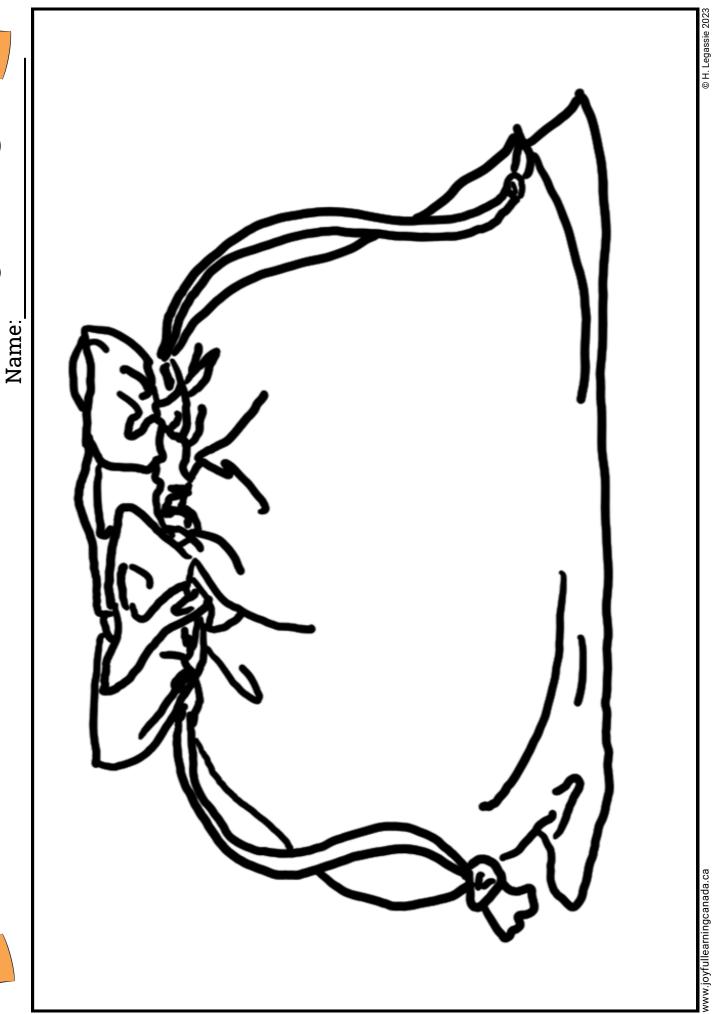


Example 2: Student Memory Bag





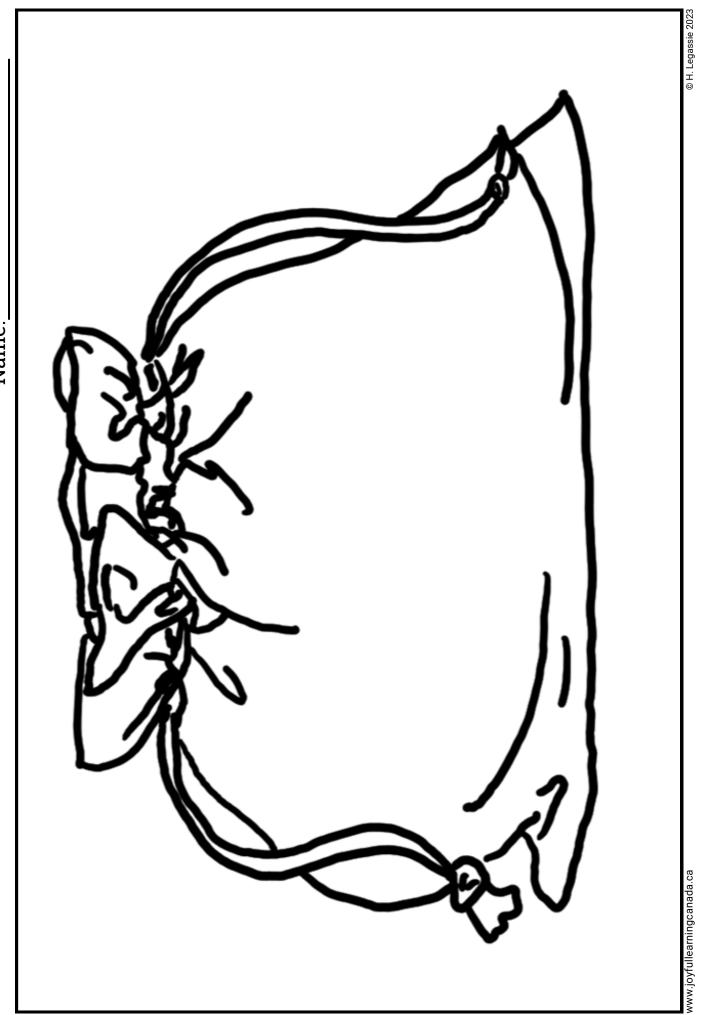






My Memory Bag









Inside My Memory Bag



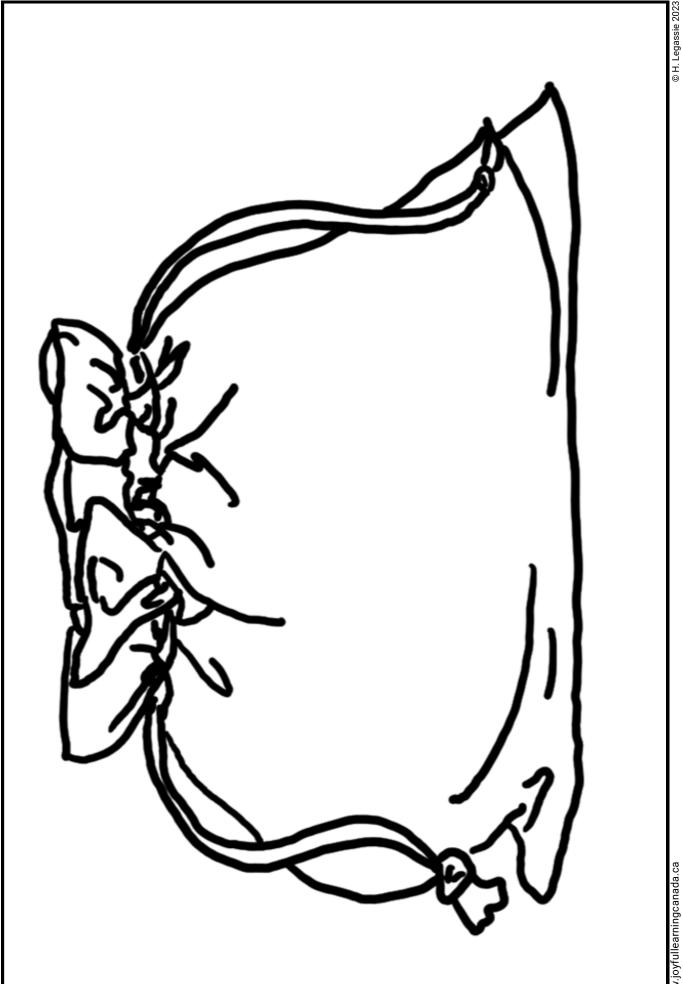
Item	This item is special to me because



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Le sac de souvenirs de Shi-shi-etko

Nom:

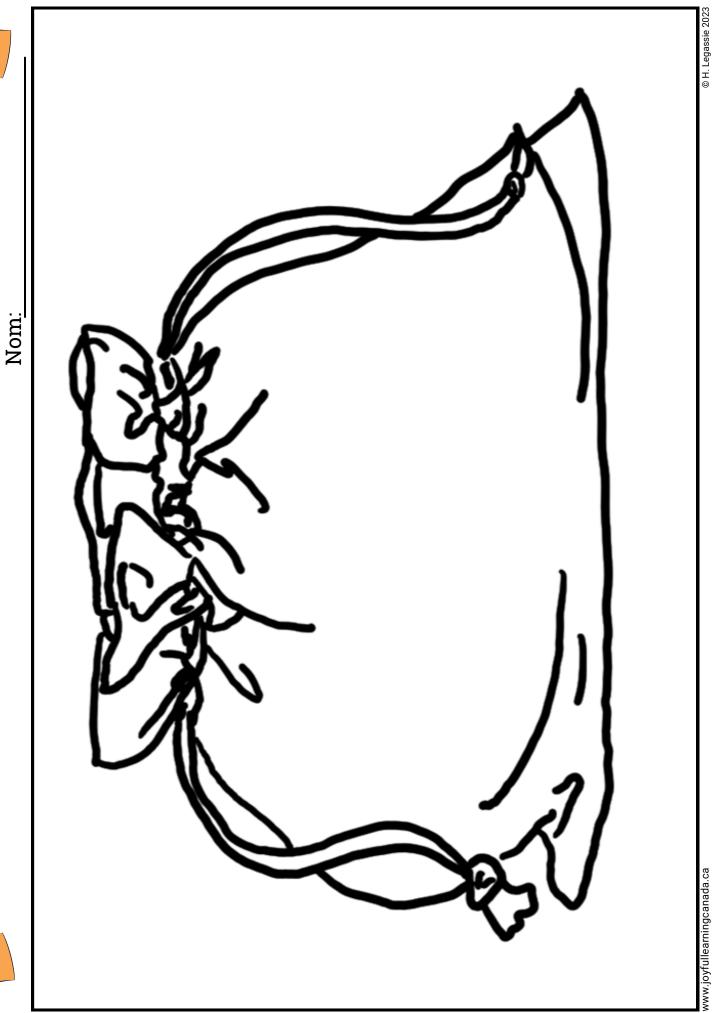




Mon sac de souvenirs











Dans mon sac de souvenirs



Cet article me tient à cœur parce que Nom: **Un Article**



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About The Artist



Michelle Stoney was raised in the Gitxsan territory, in the house of Delgamuukw. Michelle is an acrylic painter, jeweller, sculpture and muralist. Michelle completed her Bachelors of fine arts degree from the Emily Carr University of Art and Design in 2012 and Graduated from the Northwest Coast Jewellery Arts program at NEC in 2018.

In 2019 Michelle received a BC achievement award (Fulmer award) known as the Crab-tree Mclennan Emerging artist award. Michelle is currently living in her home community of Gitanmaax, following in her late grandfathers (Victor Mowatt) footsteps teaching art to the local communities.

About The Artwork

Michelle generously shares this artwork with the public on her <u>Facebook Page</u>. The art was posted with the following note: "You have my permission to use this however you like, print it out, colour it on your phone, iPad, add to it, change it up, bead it, paint it ... anything goes. I just please ask that you do not use it for sale or for profit."

Click on the images below to visit Michelle's <u>website</u> and <u>Etsy Store</u> to see more of her artwork and to find Orange Shirts, colouring books and more!







Orange Shirt Day



Name:





Orange Shirt Day



Name:

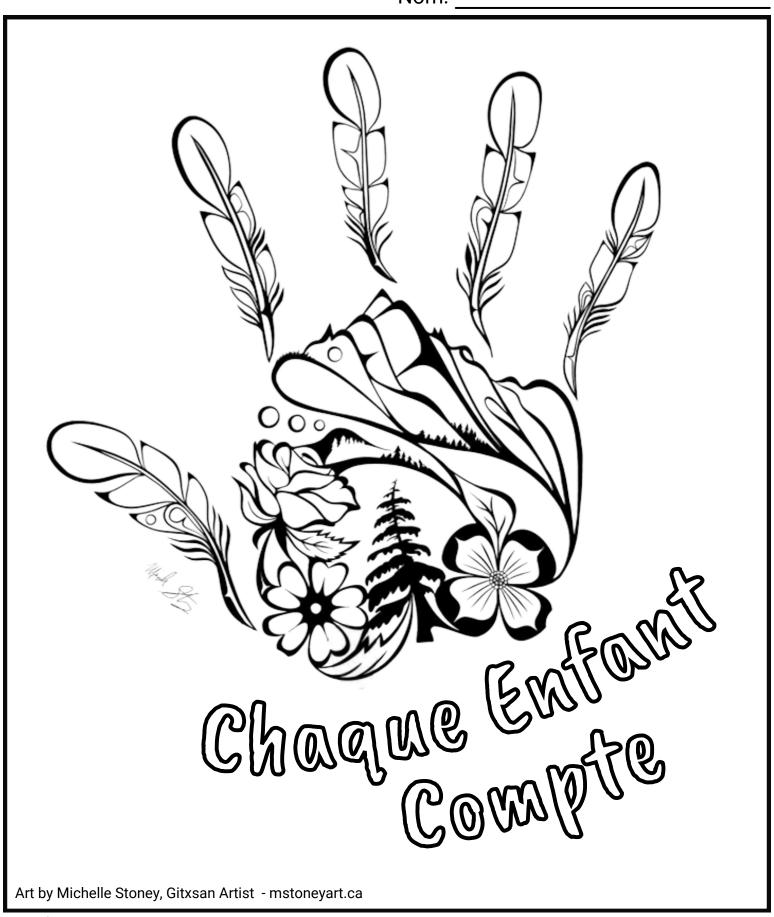




Journée du chandail orange



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Journée du chandail orange



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Let's Connect!

Questions?

I have greatly enjoyed creating this resource and have done my best to ensure it is complete and easy to use. If you have any questions or suggestions, please email me at hayley@joyfullearning.net. I'm here to help!

Share your photos with us!

We love to see pictures and videos of students enjoying our events and resources!

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